Presenter: Susanne Smith Roley OTD, OTR/L, FAOTA

Contact Hours – 12 (12 CPD Credit Points)  Educational Level – Advanced

Course Description: This two-day workshop allows therapists experienced in sensory integration theory and practice to gain mentorship in clinical reasoning when applying the sensory integrative approach during evaluation and intervention with clients. Participants will analyze existing clinical reasoning models focused on Ayres Sensory Integration®, interpret assessment findings to identify patterns of sensory integrative dysfunction, create a systematic intervention plan, and evaluate the strength of the intervention used during direct intervention with the child. Learning will take place through guided discussions using participant case examples.

Who should attend: Occupational therapy, physical therapy or speech and language therapy professionals previously trained or certified in Sensory Integration including the SIPT and who are interested in advancing their clinical reasoning skills using these measures.

AIMS
- Apply a systematic, evidence-based process for applying a sensory integrative approach within occupational therapy.
- Through analysis of structured and unstructured assessment data, determine the strengths and weaknesses of a child relative to their occupational performance difficulties.
- Create intervention plans from assessment data using evidence-based practice models of Ayres Sensory Integration® (ASI).
- Analyze intervention using Ayres Sensory Integration® for adherence to the principles defined by the ASI Fidelity Measure.

SYNOPSIS
Occupational Therapy intervention using Ayres Sensory Integration® is a postgraduate specialization requiring advanced clinical reasoning skills. This workshop will provide case-driven opportunities for mentorship in clinical reasoning, in problem identification and problem solutions using a variety of assessment data to guide the implementation during intervention. Case analyses will include group participation in formulating hypotheses from observations, testing the hypotheses with additional assessment data to identify a child’s strengths and weaknesses. Intervention plans will be determined for the child including the setting, duration and expected outcomes. Participants will link
referring problems and activities used during intervention with the short term and long term objectives. They will also discuss the way in which to explain these interventions to parents and significant others including report writing. We will highlight the way in which dynamic assessment contributes to facilitation of the adaptive responses for children. Outcomes linked to families and communities will be discussed.

**Registration Fee:** Early Bird (Before 25th March 2015) $3000  
Full Price (From March 26th 2015 onwards) $3500

**Location:** Hong Kong  
**Dates:** 11th & 12th May 2015  
**Contact Information:** contact@spot.com.hk

**Cancellation Policy:** You may withdraw from a course up to three weeks before the start date without cost. To do this, you must notify the organizer in writing before the deadline. We encourage substitutions if you cannot attend the course as registered. Registration cancellations received after the cancellation deadline will not be honored and you will be charged the full tuition rate for the training session. You may submit a reschedule request to CLASI up to 2 weeks before the start date without cost if another course is available. Any requests submitted after this deadline will not be processed and you will be charged the full tuition amount. There are no refunds for participants who withdraw during the training; however in the case of emergencies, rescheduling with no penalty fees will be considered on a case-by-case basis. In the event that the course is cancelled by the organizer, a full refund will be provided. Thank you for your cooperation in complying with the CLASI cancellation/rescheduling policy.

**Special Need Request – Please specify and contact the registration office**  
Please indicate if you require one or more of the following accommodations:
  - Visual aids
  - Hearing accommodations
  - Accompaniment by personal assistant
  - Seating Requirements
  - Special meals
  - Allergies
  - Other

**Course Completion Requirements:**
  - Attendees are required to prepare one case study for analysis during the workshop. Additional cases will be discussed based on time available during the course.
  - Upon completion of this program, participations are required to complete and return the course/instructor evaluation form

**Conflict of Interest Statement:**
There is no known conflict of interest for the instructors of this program.
References


